

Activity supported by the  
Canada Fund for Local Initiatives

Activité réalisée avec l'appui du  
Fonds canadien d'initiatives locales

Canada



Republic of Seychelles  
Ministry of Environment & Energy



# Renewable energy education in the Seychelles

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MAGDALENA GÓRSKA – SUSTAINABILITY FOR SEYCHELLES

# About Sustainability for Seychelles (S4S)

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## Our mission:

Sustainability for Seychelles is committed to helping Seychelles and other small island states work toward social, ecological and economic sustainability.

We aim to inspire, inform and enable people to live, work and play in ways that contribute positively to both human and natural communities.

# About Sustainability for Seychelles (S4S)

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Our projects touch on many themes:

Water

Waste

Sustainable tourism

Sustainable communities

Green prison

Climate change education

Energy

# some S4S projects & activities

Promoting rainwater harvesting at home



Climate change education workshops for young Seychellois



Promoting sustainable management of waste



Sustainable home demonstration project and competition



Promoting sustainable living in Seychelles through messages on SPTC buses



"footprints" in-flight video on responsible tourism practices



Developing a national education and communication strategy to promote energy efficiency and conservation



Enhancing community participation in sustainable coastal management

# Basic electricity

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*Introduction to Electricity*

Source: ScienceOnline

<https://www.youtube.com/watch?v=EJeAuQ7pkpc&index=112&list=WL&t=1s>



# Renewable energy

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Renewable energy is energy which can be obtained from natural resources that can be constantly replenished.

Types of renewable energy technologies include:



Bioenergy



Wind energy



Solar energy



Ocean energy



Hydropower



Geothermal energy

source: <http://arena.gov.au/about-renewable-energy/>



# Solar electricity

## Solar Photovoltaic (PV) Energy

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Solar Photovoltaic (PV) Energy

# Solar electricity

## Solar Photovoltaic (PV) Panels

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*Solar Energy 101 - How Solar Panels Work*

Source: Solar Optimum

<https://www.youtube.com/watch?v=dHVZ6jEf8To&list=WL&index=103>



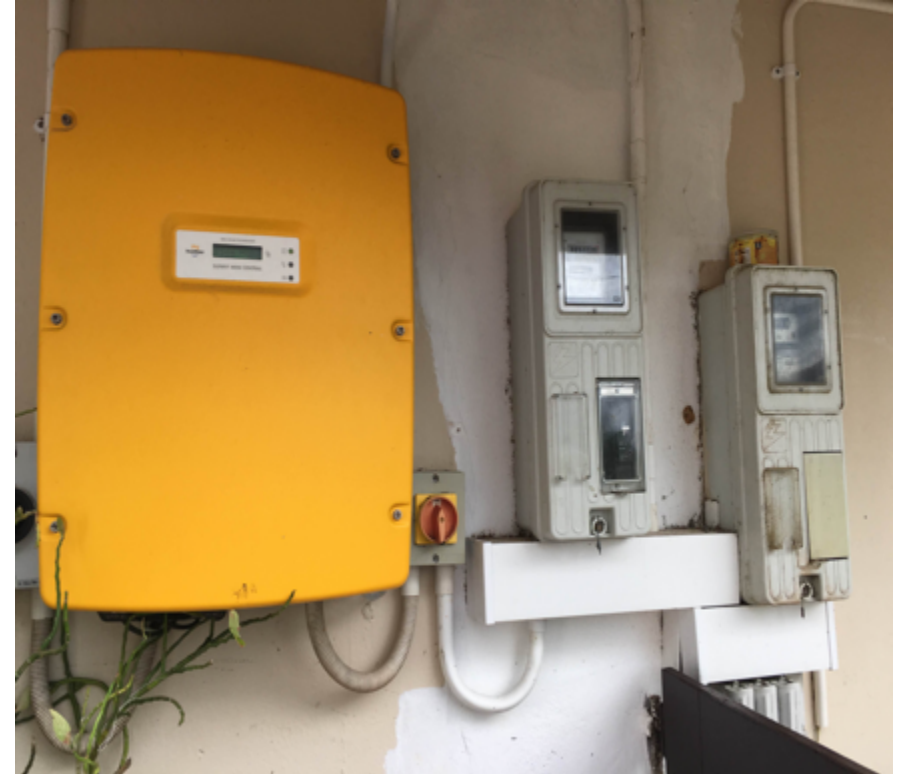
# Solar – Photovoltaic (PV) Components



Solar panel



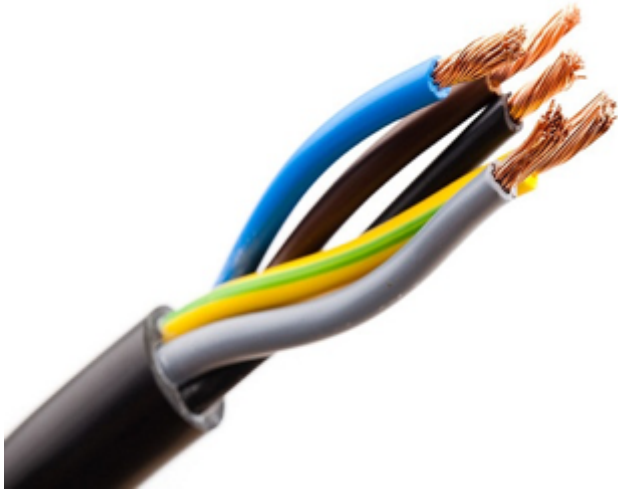
Solar charge controller



Inverter

Meter

# Solar – Photovoltaic (PV) Components



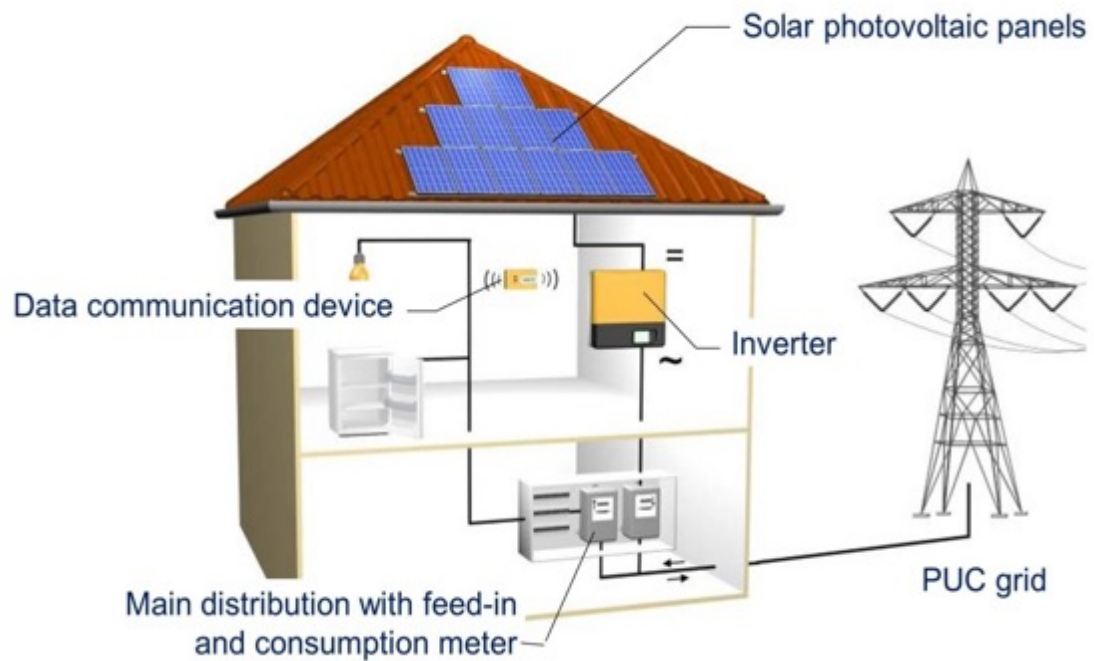
Wiring



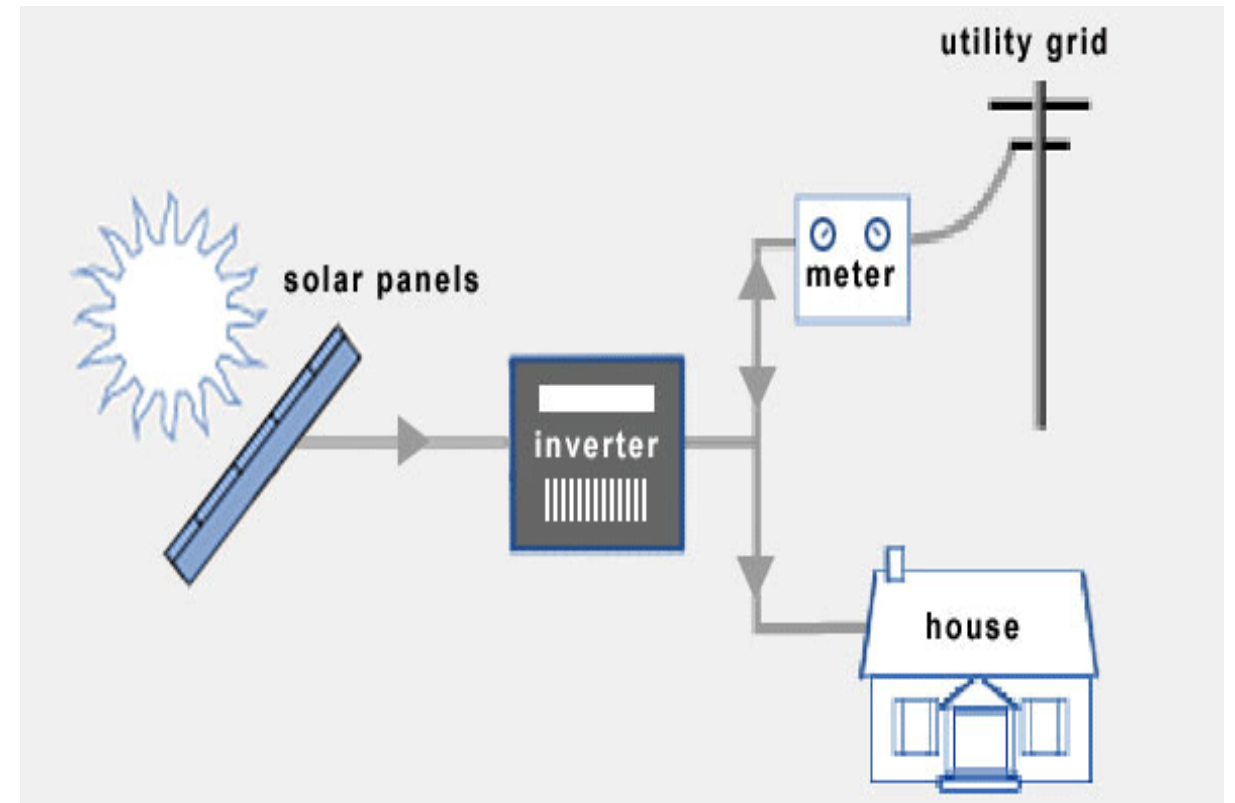
Battery bank

# Types of PV Systems

## Grid connect



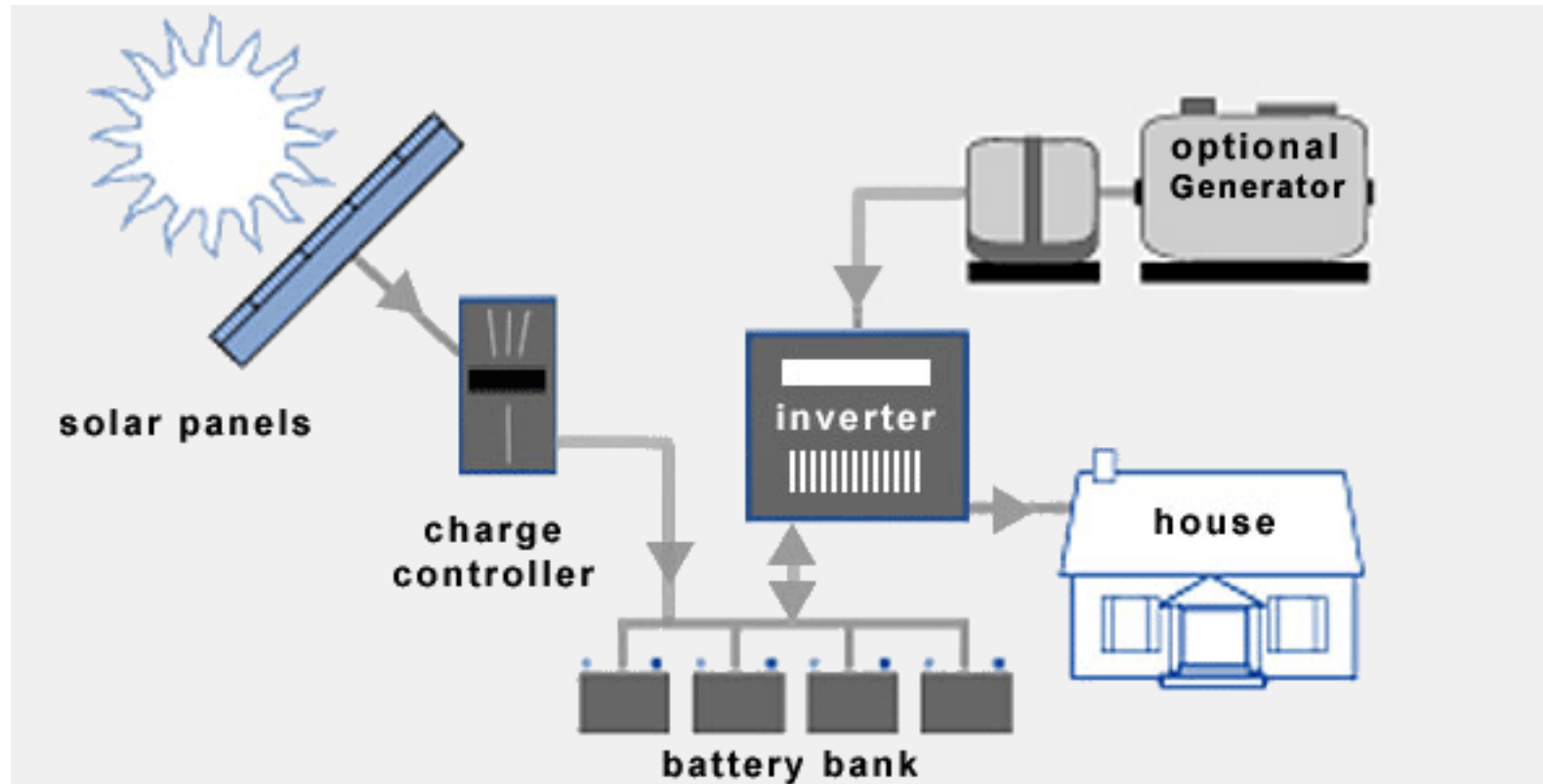
source: <http://www.ssts.sc>



source: <http://energyinformative.org/grid-tied-off-grid-and-hybrid-solar-systems/>

# Types of PV Systems

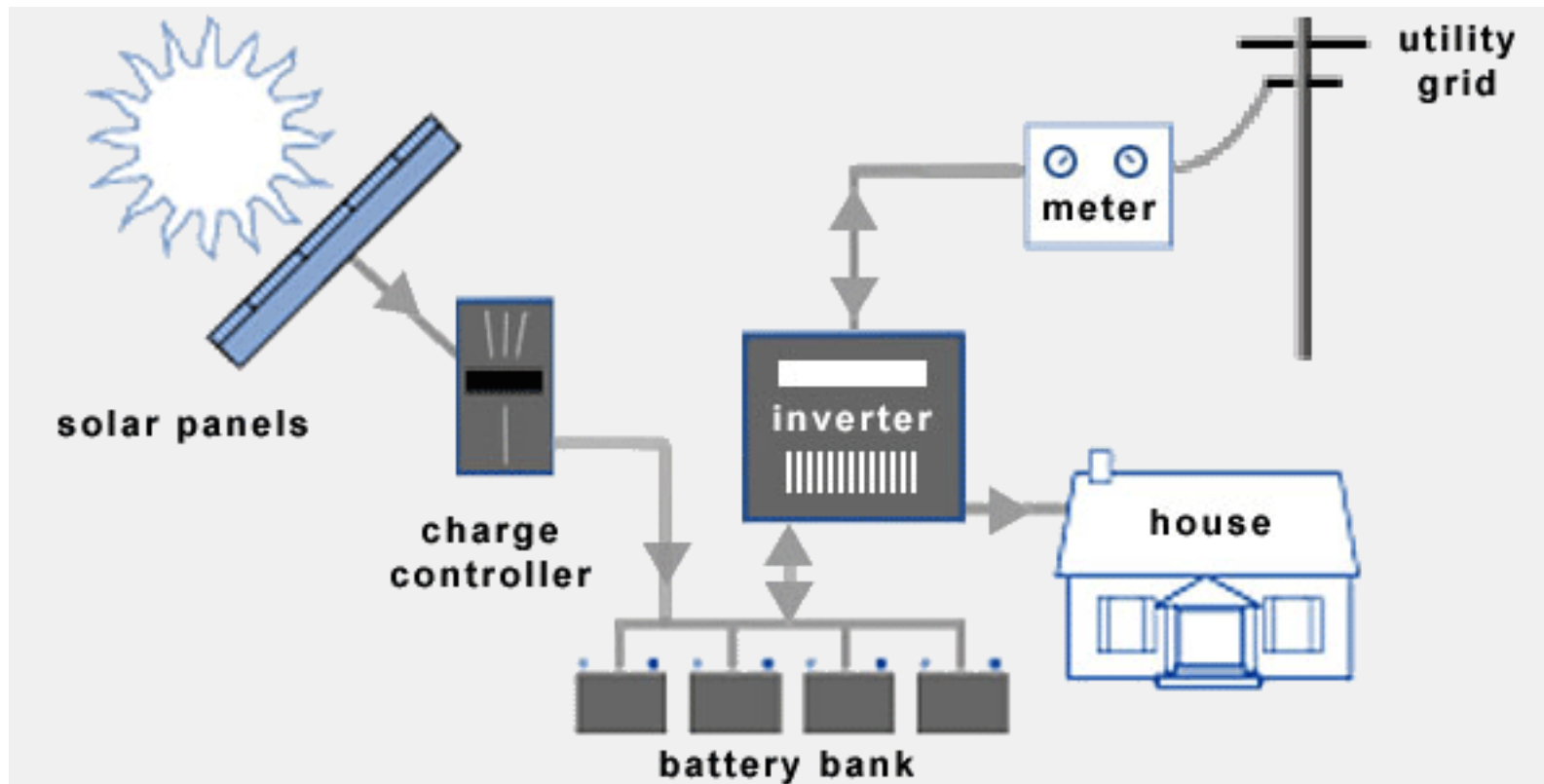
## Off grid



source: <http://energyinformative.org/grid-tied-off-grid-and-hybrid-solar-systems/>

# Types of PV Systems

## Hybrid



source: <http://energyinformative.org/grid-tied-off-grid-and-hybrid-solar-systems/>

# Advantages and Disadvantages of Solar Energy

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## ADVANTAGES



# Advantages and Disadvantages of Solar Energy

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## ADVANTAGES

- ☐ Solar energy is FREE – it saves your money
- ☐ Zero carbon emissions
- ☐ Less polluting, more healthy
- ☐ Environmentally friendly
- ☐ Quiet
- ☐ Fuel supply is not necessary
- ☐ Can be installed where no other energy sources are available

# Advantages and Disadvantages of Solar Energy

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## DISADVANTAGES

# Advantages and Disadvantages of Solar Energy

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## ADVANTAGES

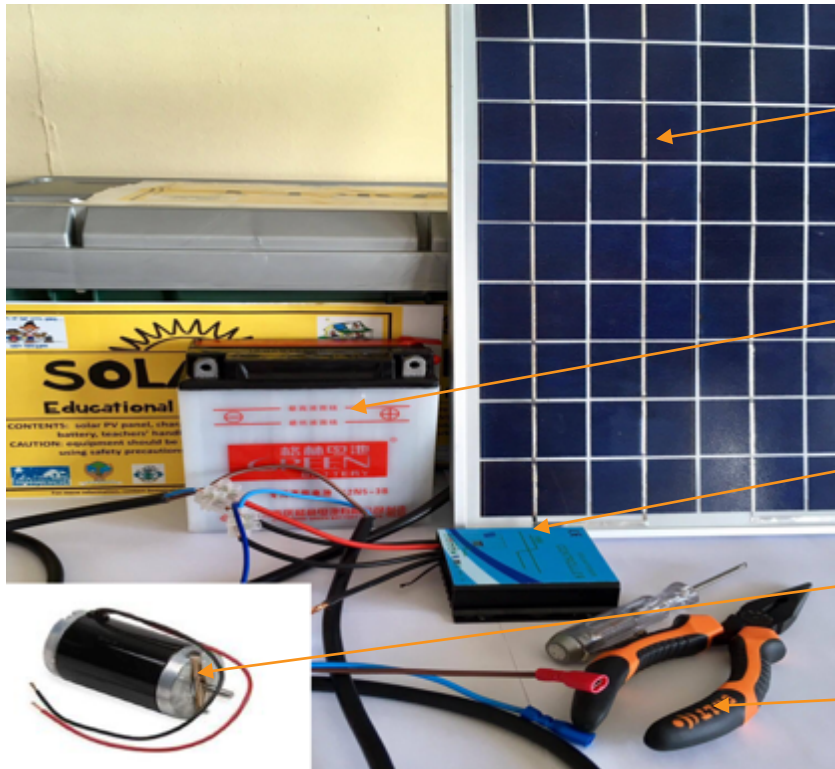
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## DISADVANTAGES

- ☐ No sun= no power
- ☐ High capital investment
- ☐ Need open space
- ☐ Solar inefficiency
- ☐ Solar does not work at night
- ☐ Solar panels are made of polluting materials

# The Solar Photovoltaic Kit

## Components of the PV school kit



PV panel

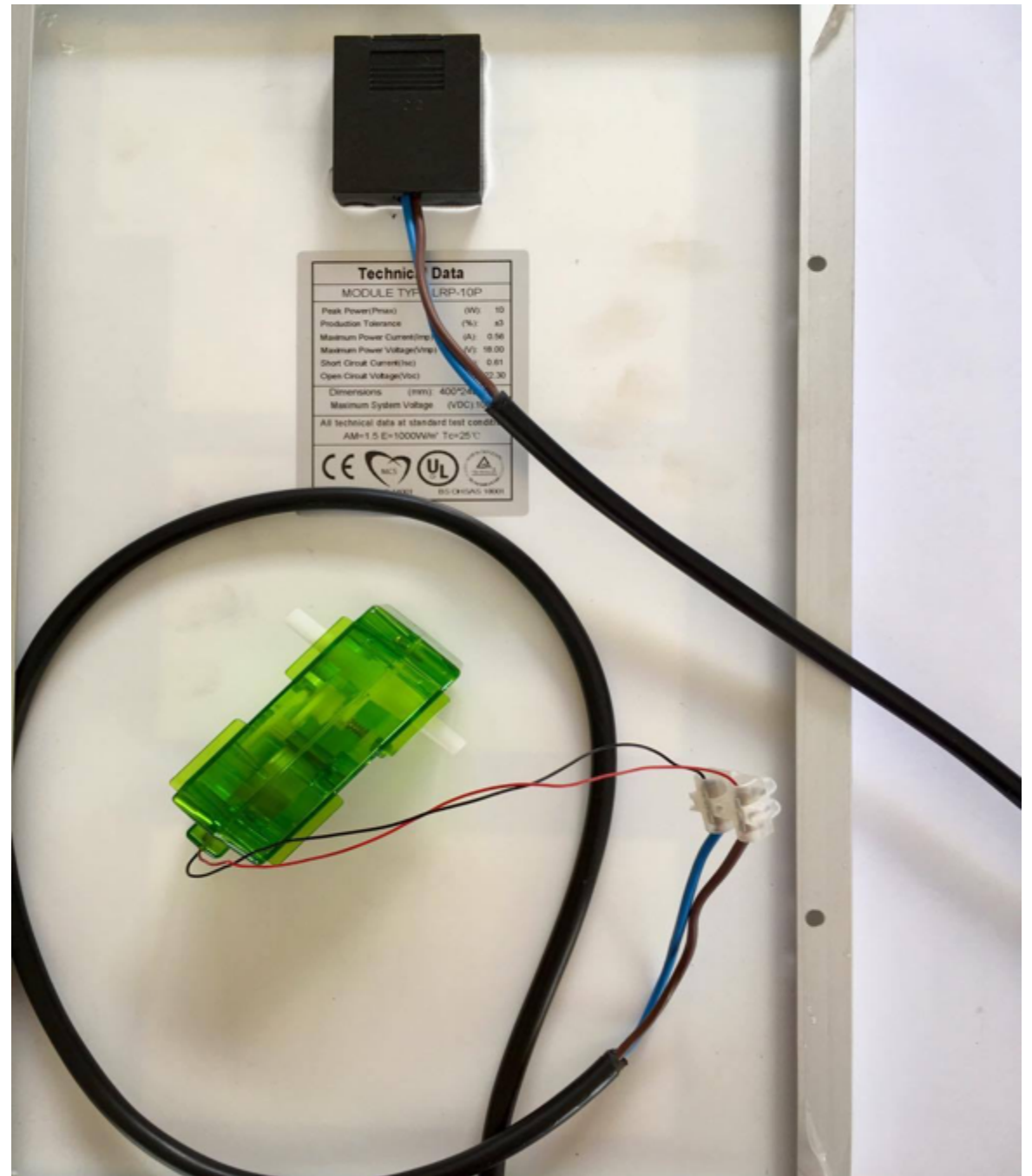
Lead-acid battery

Charge controller

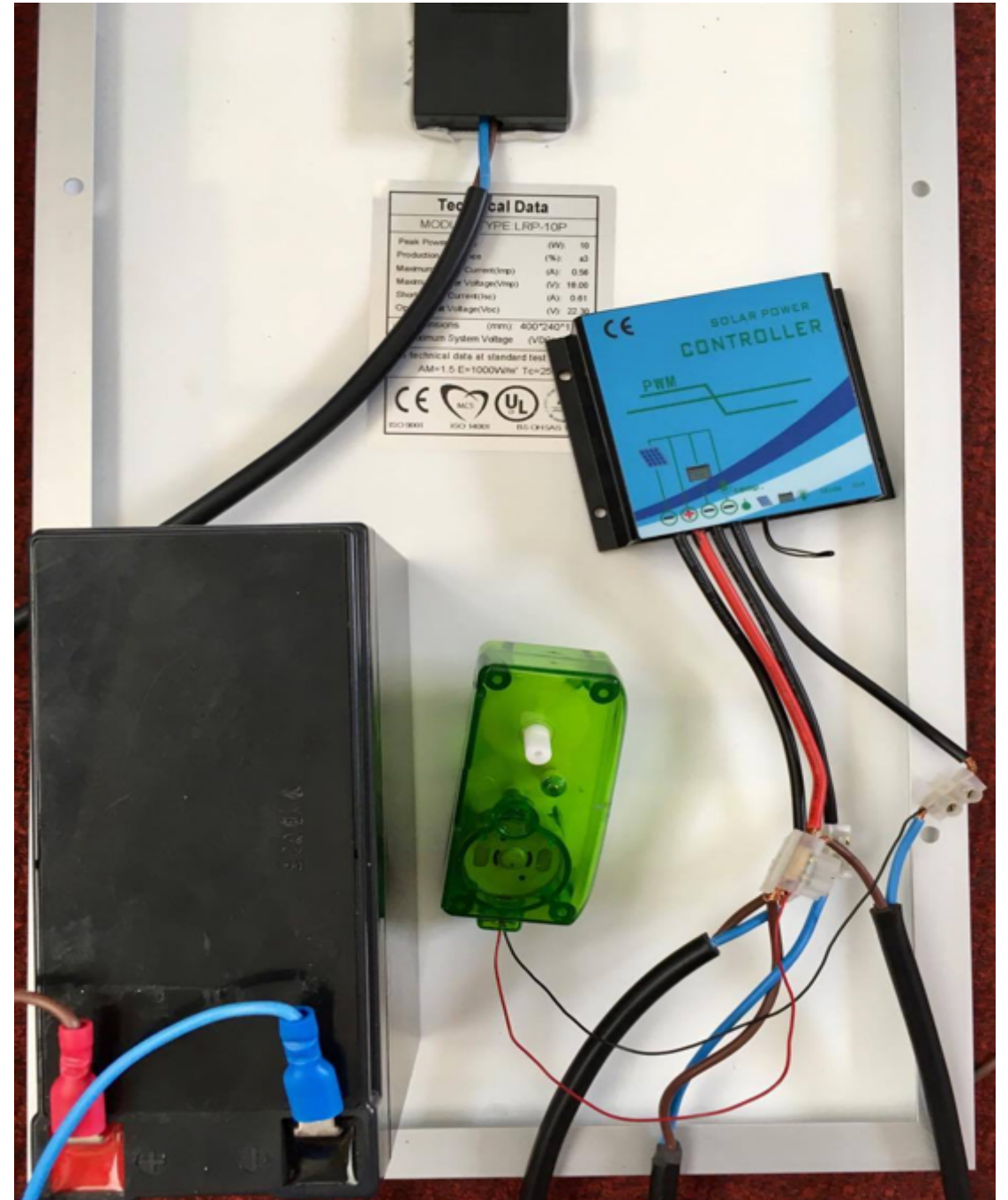
Motor

Tools

# Simple Direct Connection



# Connection with a battery







# Safety measures

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**The Solar PV Kit is not a toy! – children should be supervised by an adult during use**

☐ Electrical shock

Do not work with wet hands

Use insulated tools

☐ Burns

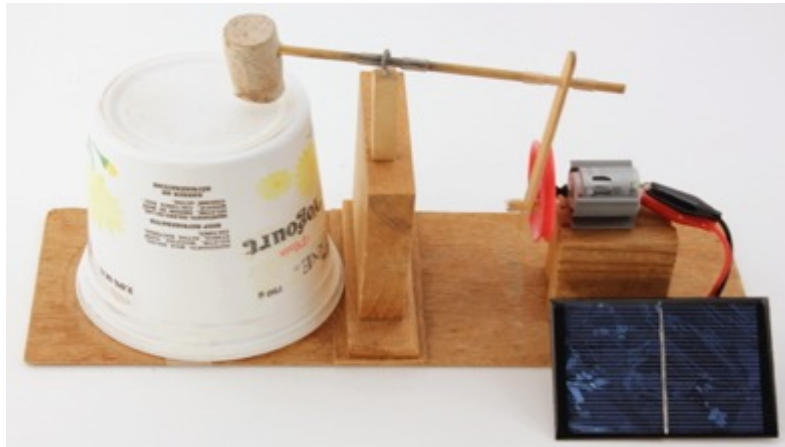
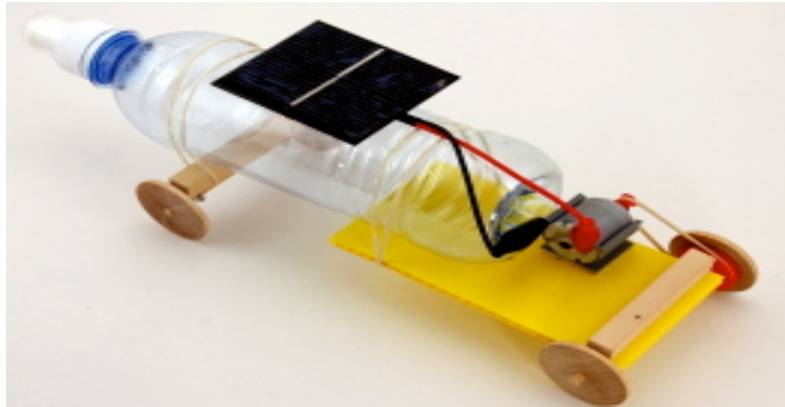
Do not touch solar panel while is working – avoid burns to students or melting the solar cell

Lead-acid batteries contain sulphuric acid. This can damage clothes and skin. If acid gets in the eyes, it is very painful and can cause blindness

☐ Fire

Disconnect the solar PV kit when you do not use it

# Examples: Solar Powered Appliances

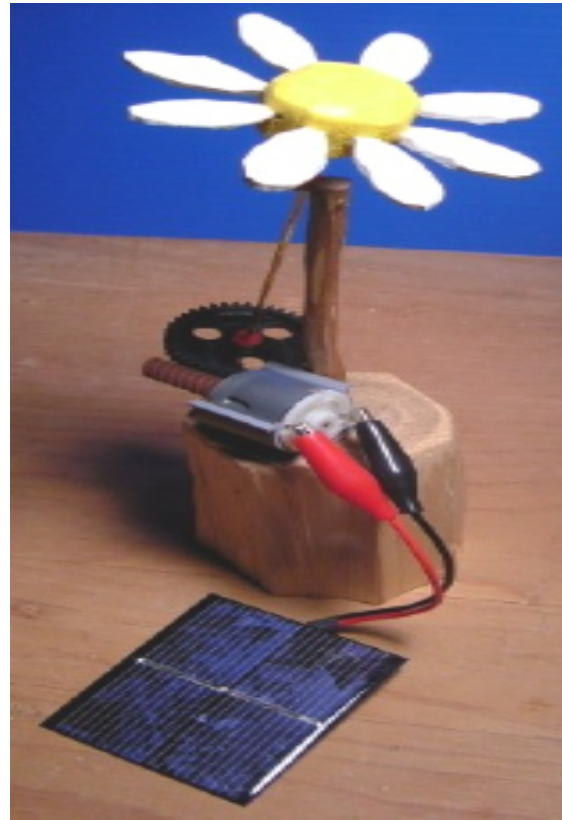


source: <http://sunwindsolar.com/solar-models/>



source: <http://www.makeitsolar.com/science-fair-ideas/12-solar-radio.htm>

# Examples: Solar Powered Appliances



source: [www.sunwindsolar.com](http://www.sunwindsolar.com)

# National Competition on Using Solar PV Kits



## THE SOLAR PV CHALLENGE

**National mini-science fair competition using solar PV kits in schools**

**Deadline: 16<sup>th</sup> of February 2017**

**Venue of judging and prize giving: Mahe, Seychelles**

The NGO Sustainability for Seychelles (S4S) has been awarded a grant under the Canadian Fund for Local Initiatives (CFLI) to promote hands-on lessons in solar PV in Seychelles' schools, as a support to the national science curriculum. Under the project, each state primary and secondary school will receive a donation of an educational kit for teaching and learning about solar PV in science & technology lessons. The kit includes basic equipment such as a small solar PV panel, a charge controller, battery, motor, basic wiring and tools, etc.

The solar PV challenge is a mini science fair competition intended to stimulate use of the equipment in state schools. For the competition, schools are invited to design and build a toy, model or other device that runs on electricity from solar PV. All entries should be built using recycled / waste materials as much as possible.

The competition is open to all schools in Seychelles (state and private), and suitable for students from PS-S5. Each school team should include at least one teacher and five students. The team must build their own project as part of the competition – the most innovative creations have the best chance of winning. The students should be able to explain how their creation works, why they decided to build it, any safety precautions they had to consider, and how it could be used more widely in society.

All entries will be assessed by the judges using the criteria listed below:

- Innovation
- Creativity
- Functionality
- Use of recycling materials
- Safety precautions
- Clarity of explanation on how it works and how it could be useful for society

Teams scoring the highest points will be awarded prizes. Primary and secondary schools will be judged separately. The prizes will include educational gifts and cash for all team members and the teacher, and a special day out for winning teams.